



Good Shepherd Day School

Classroom Welcome Packet
2022-2023

Classroom Curriculum

Our curriculum is based on principals using an integrated inquiry approach, modeled after the Reggio Emilia Approach to children's learning. In this method, teachers teach our Florida learning standards in such a way that the standards are incorporated into topics children are interested in learning more about, or that teachers wish to bring to children's awareness. The curriculum areas that are integrated and explored include math, sciences, language arts, social studies, studio arts, music, gross and fine motor development, health and safety, character, and spiritual development. We believe young children want and need to express ideas and messages through different expressive ways such as working with clay, paint, drawing, sculpture, construction, music, movement, dance, and shadow play. Children begin to gain new skills with the use of these mediums. The children draw to learn. They revisit and revise their work moving them to new levels of awareness. We occasionally do worksheets for handwriting or math practice in our classroom, but most our work happens with manipulatives at school. We value original works of art rather than "copy-cat" types of craft projects, but we will do seasonal craft projects during the year.

Project Work

"A project is an in-depth investigation of a topic worth learning more about. The investigation is usually undertaken by a small group of children, sometimes by a whole class, and occasionally by an individual child. The key feature of a project is that it is a research effort deliberately focused on finding answers to questions about a topic posed by the children, teachers, or parents." -Lillian Katz

The length of the project may vary from a couple of weeks to several months. Project work is one of the ways we integrate the curriculum and state standards. Teachers plan for project study and guide children during project work, engaging them in the process of inquiry. Teachers also provide equipment and resources for the children to carry out their investigations.

Projects are often documented on documentation panels. Documentation panels are created to tell the story of the evolving project. With teacher narratives, photographs, conversations, and sample drawings the history of the project comes alive. Children, teachers, parents, and visitors can see first-hand what the children are learning and how the investigation is proceeding.

Learning Center Exploration

This time gives each child the opportunity to select activities independently, provide time for social interaction development and time for the teaching staff to gather information and insight on skills, interests and group dynamics. The teachers carefully arrange the classroom learning environment into distinct areas that reflect learning goals for children. Each area has a wide variety of high quality, open-ended materials, which promote critical thinking and creative skills. Teacher-led and child-led activities during choice time are carefully planned for and the children can move through them at their own pace during the week. They can also return to a favorite area or activity at another time. Teachers are stationed at different learning areas facilitating learning, leading a lesson there, or making observations of the children for assessments or documentation boards.

The Creative Process

Creativity is tied into career success and is therefore an important skill children will need to become successful in the future. Creativity includes being able to identify a problem or challenge and then working out the best approach for a solution. These skills are critical for life, both personally and professionally. We encourage children's creativity throughout the day. The following are the steps the teachers use to guide children's creative thinking:

PLAN: Children consider what they are going to do with the materials and how they are going to do it, to build a foundation for setting goals for themselves.

PLAY: Children use materials and make choices in ways that best suits their own personal curiosity and understanding and allows them to experience joy in creating meaning for themselves.

SHARE: Children recall/reflect with others about their experiences, reinforcing their learning in the process and formulating new questions to explore.

REVISIT: Children practice skills and replay their experiences over and over in many different ways and either confirm their understanding or adapt it based on new discoveries. As they explore, their understanding spirals; each new experience building on previous learning.

CONNECT: Children, with the guidance of highly trained teachers, create linkages among disciplines and areas of skill development.

Children involved in a project may work on drawings and paintings over many days and sometimes weeks. We focus more on the process rather than the product in the work the children do. Representational work, such as drawing, painting, sculpting, dramatizing, and building, become the tools the children use for their learning. As children draw, paint, sculpt and work with clay and wire, they begin to represent ideas and their understanding of the world. Children are encouraged to revisit their work, make additions and corrections to their drawings/paintings during the week, so you will find that your child's work may stay at school.

We ask for your support and understanding of this concept, so children do not feel pressured to produce a piece of artwork to take home every day. Our approach is not "a make and take home" practice. We work at slowing children down, helping them see details and how things change over time. In the process, children think creatively, make decisions and problem solve.

Classroom Wish Lists

As the year goes on, we may ask for specific things that will enrich our program. Teachers will send out requests for these items as new projects arise. Here are some examples that you can start off with:

- Scrap paper, stationary, and envelopes for the Communication Center.
- Gift Cards to Amazon, Michaels, Wal-Mart, Lakeshore, Jo-Ann's, Target, Dollar Tree, Ikea, etc. for odds and ends.
- The following are items we are always collecting to enhance our Loose Parts Center: Bottle caps, Corks, Wire Ribbon and yarn, Small tiles and/or stones, Buttons, Spools, Mason jars, Glass baby food jars, Cardboard tubes of all sizes, Blank CDs, Clear CD cases, Clear cassette cases, Keys, Broken jewelry and charms, Fabric scraps.

Separation Advice for Parents and Loved Ones

We know that you want to help your child get off to a good start in beginning school. Young children often experience difficulties with separation from their significant adults in new situations. They may cry or cling or behave differently than you are used to. Be assured that this is a typical, normal response and that these behaviors will slowly stop as children (and you) get more comfortable with the new situation. Some things you could do to support your child at this time are:

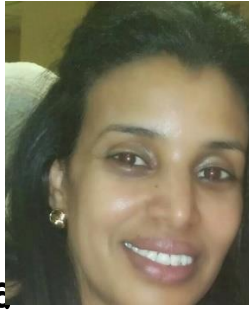
- Accept and respect your child's temporary unhappiness. Say things such as, "I know you're feeling sad when Dad leaves, but you will have a good time, and soon, you won't be so sad."
- Give yourselves enough time in the morning. Children often get anxious when rushed.
- Have pleasant conversation as you talk about some of the things your child enjoys about preschool.
- Remind your child of the predictability of your pickup arrangements, tying your return with an event, such as after naptime, and then arrive when you have said.
- Establish a pattern of what you will each do when you enter the classroom each day-for example, one hug and one kiss.
- Encourage your child to do as much as he or she can independently during the arrival process-for example, putting their lunchbox in their cubby.
- After you have said you will go, make your goodbye prompt, affectionate, and positive. Do not ever be tempted to sneak away while your child is occupied.
- Have your child's teacher step in to help with goodbyes when you give the sign that you are ready to go. Once you have left, avoid re-entering the classroom.
- Avoid the temptation to pressure your child not to cry or to offer bribes for "good behavior." Learning to cope with sadness is important for your child.
- Let the teacher know if there are routines or objects that bring comfort to your child. The teacher will be helped by this knowledge.
- Understand that the process of learning to trust new people naturally takes time. The teacher will be glad to discuss your concerns with you; together, you can make plans to meet your child's needs.

Lastly, keep in mind that studies show that parents' verbal explanations are the most important influence in how well children adapt to a new situation.



Meet Ms. Krista, Director

I am excited to collaborate with and lead our school family as director at Good Shepherd Day School. As a current parent, I love the Reggio-Emilia influenced learning philosophy and small community feeling when we walk through the door, one of the reasons we chose GSDS for our son. I am passionate about giving back and love to see students grow and I look forward to contributing to the development of all of our students' brilliant minds and supporting our incredible teachers at GSDS. I first dreamed of becoming a teacher as a young child and my career began in various early childhood centers and summer camps which lead to my undergraduate degree in Elementary Education from Central Michigan University. I've spent the past fourteen years teaching at the elementary and middle school levels in Pinellas and Hillsborough Counties as well as teaching abroad in England and Japan. One of my proudest moments was being nominated by my principal and celebrated by my peers for Educator of the year; and selected as a top 10 finalist in Pinellas County. After teaching for several years, I decided to go back for my master's degree in Educational Leadership from the University of South Florida realizing the potential I had to make greater change through leadership in a school-wide capacity. Personally, I enjoy traveling, crafting, being outdoors and spending time with family and friends. My husband and I live in South Tampa with our son Grayson, who is three and, in the PK3 Classroom, our four-month-old son Cole and our dog, Roxy.



Meet Ms. Yordanos, Atelierista

My name is Yordanos and I am the Atelierista at Good Shepherd Day School. My role is to support the classroom teachers and students facilitating learning experiences in process art, loose parts, Yoga and “brain” breaks. My birthday is February 12th. I have been working in Early Childhood for over ten years. I have primarily taught in preschool and pre-k classrooms. I have a National Child Development associate degree and a Director Credential certificate. I have two gorgeous boys that are attending college. Samuel attends USF and Yonathan attends FSU. We lived in Washington, DC before moving to Tampa in 2001. I am so happy to be a part of the Good Shepherd family! I love painting, reading books and cooking. I enjoy working with children because they never stop trying to learn new things. It brings me so much joy helping them learn new skills and see their excitement. Most of all I just love listening to them, their ideas, silly stories and their view on our world.

Get to know your teacher:

Full name (including middle initial): Yordanos Teklu

Birthday (year not necessary): February 12th

My favorite flower: Any kind

My favorite coffee order: Starbucks: Misto

My favorite restaurant: Olive Garden

My favorite sandwich: Veggie

My favorite salad: Greek salad

My favorite sweet treat: Mini Donuts

My favorite gift cards: Marshalls or Target

In my free time, I like to... Reading, biking, and walking

Classroom supply wish list: Fresh flowers and outdoor balls

The Mangrove Welcome Letter

Dear Families,

Welcome to The Mangrove! We are delighted that your child is a part of our preschool family. We look forward to getting to know each child as we grow together this year. Our two lead teachers are Ms. Samantha and Ms. Kelli and two assistant teachers are Ms. Jasmine and Ms. Holly. Throughout this upcoming school year, children will be given ample opportunities to explore ideas and to express themselves creatively using a variety of objects and materials. They will be learning through experiences of touching, moving, listening, seeing, and hearing. This means that your child may not be bringing home crafts and projects every week. Your child will be an active constructor of knowledge in the classroom, and this will make learning meaningful and fun for them. We are so excited to embark on this journey of exploration with you and your child ☺. Attached you will find some classroom expectations and other helpful information for The Mangrove. Please take the time to read through this packet so that we start off the year on the same page and help make the transition for the children a smooth one. Again, we would like to welcome you to The Mangrove and are looking forward to a great school year together! If you have any questions, please do not hesitate to contact us.

-The Mangrove Teaching Team

The Mangrove Classroom Expectations

- We ask that children be fed breakfast prior to coming into the classroom. This tends to become a distraction to those children that are not eating in the classroom and makes it harder to transition the children.
- Drop-offs will be done inside of the classroom between the hours of 7:30 and 8:45. After 8:45, you will be dropping off on the playground, if weather permits. We understand that drop-offs can be a very anxious and stressful time for you and your child. We recommend that drop-offs be short and consistent. You can prepare your child by saying that you will give them one hug/kiss or any other special routine you would like to create with your child. If your child is already anxious about drop-offs, a longer good-bye may escalate their anxiety. We have attached a handout on separation to help you if needed. If you have any questions or concerns about this, please do not hesitate to ask us and we can assist you in creating a routine that will work for the both of you.
- For sanitation and health reasons, we ask that if you send in water bottles with your child's lunch, please label with first and last name and place in the basket above their cubbies.
- Please refrain from bringing any toys from home. Lovies or comfort toys may be brought with the understanding that they need to be placed in the child's cubby upon arrival.
- Each child will be assigned a cubby at the beginning of the school year. We ask that lunch boxes be small enough to fit in your child's cubby. We will be storing change of clothes and diapers in the class bathrooms.
- Lunch will be from 11:35-12:15. The children will be ready to be picked up at 12:30 in the classroom. We encourage the use of a compartmentalized "bento box" style lunch container for your child's lunch. This will eliminate paper waste, food waste, and we will be able to close the lid and send the uneaten food back home to you so you can monitor how much food your child has eaten that day.
- We are a NUT FREE school. We have allergies in the classroom so please be sure to check all food labels. Please notify us if your child is not allowed to eat certain foods or snacks that we may provide at the school.
- No over the counter medications can be sent to school. Please do not add medication to your child's lunch drink, as they may not get the full dose. If your child needs medication to be administered at school, contact Ms. Krista for the appropriate form.
- Children who stay to nap can bring in a bag with a crib-size sheet, light blanket, and "lovie" which will be kept in the closet. Nap mats with pillows and blankets attached are also recommended (can be found on Amazon.com). These articles must go home on the last day you are here every week for laundering. *Pack and Play crib sheets do not fit our mats.
- Please understand that with this age group we focus on social, emotional, and motor skills. As part of the Reggio process, our lesson plans change with the interests of the children. The best way to know what we are doing is to look at our documentations around the classroom.
- Please refer to your Good Shepherd Day School Policies and Procedures Family Handbook for more general school information.

Potty Training Basics

When your child enters The Mangrove, we will discuss with you your plans for potty training. We must make sure all children are potty trained by the time they leave our classroom since The Reef does not have diapering facilities. Each child will be ready to start the process in his or her own time, but we are always working towards that goal! Potty training is most successful when the child is verbal enough to say they need to use the bathroom. Children are ready to potty train when their brain and bladder neurological connections are fully developed. As much as we may want a child to be potty trained, we cannot rush nature! We also place a tremendous emphasis on fine motor skills, developing confidence and autonomy in The Mangrove.

We encourage children that are ready - or even just beginning to show interest - to go in and sit on the potty several times during the morning. We also change the children standing up rather than on a changing table to help them build the skills to pull their own pants up and down. To help children build those skills and self-sufficiency, please dress your child in easy up/easy down pants for school, and avoid belts, onesies/rompers, and complicated buttons/snaps. We suggest you move from diapers to thick training pants, skipping pull-ups, so your child can feel when they are wet. Expect your child to have good days and bad days, but consistency is key. Also, not making a big deal of accidents will help your child be psychologically accepting of the process. Some people like to use “bribes”, but we do not use that practice, unless a child shows that it is the only motivation for them. Playing your part at home to help potty train them during the days and times they are not at school will help the process as well. Please work closely with your child’s teachers- and remember, it is especially important that YOU are ready to begin the process!

Mangrove Daily Schedule

| | |
|------------------------------------|--|
| 7:30-8:35 | Handwashing, bathroom Table activities/ Free Play |
| 8:35-8:40 | Clean up |
| 8:45-9:45 | Outdoor Classroom |
| 9:50-10:10 | Handwashing/Bathroom Snack |
| 10:15-10:25 | Circle Time: songs, calendar, weather |
| 10:30-10:55 | Music and Body Movement *Music Class Thursdays |
| 10:55-11:30 | Free Play |
| 11:30-11:35 | Clean-up/handwashing |
| 11:35-12:15 | Lunch |
| 12:15-12:30 | Story time |
| 12:30 | Half- day program pickup |
| 12:30-2:45 | Bathroom Naptime |
| 2:45-3:15 | Handwashing/Bathroom Snack |
| 3:15-3:45 | Outside Classroom Afternoon Pickup |
| Extended Care 3:45-4:30 | Free Play |
| 4:30-5:00 | Outside Play |

**Wednesday: Chapel is at 11:00 so free-play from 10:30-11:00*



Meet Ms. Samantha, Mangrove Lead Teacher

My name is Samantha Langworthy and I am one of the Mangrove Lead teachers and the VPK Substitute Teacher at Good Shepherd Day School. I moved to Florida from Jamestown, New York in 2020 with my daughter, Morganne. I've been working with all ages of children in a school setting for 4.5 years and have acquired my National CDA credential. My goal is to achieve my director's credentials. My favorite hobbies include listening to Broadway musicals, singing and painting. We have 2 cats, Severus and Rhodie, and a dog, Luna. I'm really excited to get to know and learn more about all of your families!

Get to know your teacher:

Full name (including middle initial): Samantha J. Langworthy

Birthday (year not necessary): June 18th, 1990

My favorite flower: White rose or hibiscus

My favorite coffee order: Caramel ribbon crunch frappe

My favorite restaurant: Olive Garden

My favorite sandwich: Roast beef with mayo\cheese

My favorite salad: Southwest chicken salad with avocado ranch

My favorite sweet treat: Reese's fast break bar

My favorite gift cards: Old Navy, Target, Amazon

In my free time, I like to... Spend time with family, hiking, singing any type of adventure

Classroom supply wish list: Velcro circles, ink stampers, name tags



Meet Ms. Kelli, Mangrove Lead Teacher

I'm Kelli, and I was born and raised here in south Tampa and graduated from the University of Florida. I have over 17 years' experience in teaching from infants and toddlers to middle schoolers with the Hillsborough County School District. I stay busy as a mom of 3 kids-ages 7, 10 and 19!! In my spare time, I love being with my large extended family who all live here as well. We love going to all our Tampa professional sporting events-Go Bucs, Rays and Lightning!

Get to know your teacher:

Full name (including middle initial): Kelli Q Landkammer

Birthday (year not necessary): June 17

My favorite flower: Sunflower, Daisy, Orchid

My favorite coffee order:

Starbucks-sugar free iced vanilla latte with almond milk and Splenda or iced chai latte with almond milk and sugar free vanilla added

My favorite restaurant: Outback, Bella's or Chic fil a

My favorite sandwich: Don't eat them 😊

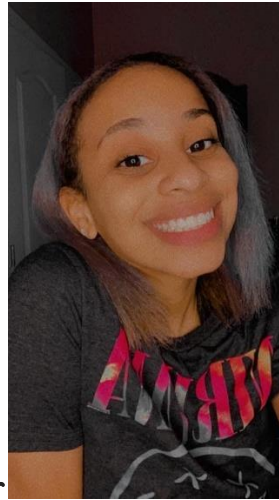
My favorite salad: Cobb salad with grilled chicken/ranch

My favorite sweet treat: Anything sugar-free

My favorite gift cards: Target, Starbucks, Amazon

In my free time, I like to... Spend time with my children, watch football, be a dance mom

Classroom supply wish list: Science center items



Meet Ms. Jasmine, Mangrove Assistant Teacher

I'm 23 years old I live in Florida Tampa I was born and raised in Tampa, Florida. I love just hanging out with my family and on the weekend, I love spending time with my grandma. I love spending time with my Osito and going roller skating. I've worked in childcare for 5 years now I was in an early childhood preparatory program in high school. I love learning and growing with my students!

Get to know your teacher:

Full name (including middle initial): Jasmine Sierra Clark

Birthday (year not necessary): August 13

My favorite flower: Cactus

My favorite coffee order: Chai latte

My favorite restaurant: Mrs. and Mrs. Crabs

My favorite sandwich: Publix veggie sandwich

My favorite salad: Caesar

My favorite sweet treat: Chips

My favorite gift cards: Target

In my free time, I like to... Hang out with my family

Classroom supply wish list: Markers



Meet Ms. Holly, Mangrove Assistant Teacher

I grew up in Tarpon Springs and now reside in St. Petersburg, I have my Bachelors in Elementary Education and have experience teaching First and Third grade here in Hillsborough County. I am so excited to work in with Toddlers this year in a Reggio Inspired School! I am recently engaged and love spending time with my fiancé and family. Luckily, both of our families live close by! We love taking our three pups over to their homes, grilling out and playing games.

Get to know your teacher:

Full name (including middle initial): Holly S. Welvaert

Birthday (year not necessary): 12/22/1991

My favorite flower: Orchid

My favorite coffee order: Iced caramel macchiato

My favorite restaurant: Ulele

My favorite sandwich: Pub sub, multigrain, chipotle turkey, mayo, mustard, lettuce, pickle, jalapeños, hot banana peppers

My favorite salad: Greek!

My favorite sweet treat: Cheesecake

My favorite gift cards: Amazon, TJ Maxx, Target

In my free time, I like to... Travel, explore new breweries, beach, walk around parks

Classroom supply wish list:

Frames for documents on bulletin boards (dollar store certificate frame work) , small glue sticks for glue gun, laminating sheets, play dough, vinyl for Cricut, balloons, loose parts

Welcome to the Reef

Dear Reef Classroom Parents,

Welcome Sea Turtle, Angelfish and Dolphin groups to your home in “The Reef”! We hope that you are looking forward to an exciting year with your teachers: Hasania Lee, Jessica Kelly, Maria Viruet, and Leslie Barton. Our Reef community consists of four teachers who will serve as “Primary Caregivers” to a specific group of children. The Primary Caregiver is the teacher who will have primary responsibility for assessment and goal setting for your child. However, all the teachers in the room work as a team and you can approach any of them with general classroom questions. The Reef is a mixed age community that shares a single space consisting of six distinct learning centers: Language and Literacy, Science and Sensory Exploration, Logic and Mathematics, Construction Zone, Dramatic Play, and the Atelier. The Atelier is our studio that serves as a place of research, invention, and expression through artistic means. Our children will be challenged academically throughout the school year as they receive a well-rounded education through team teaching, flexible grouping, community time, and individualized instruction. These methods, along with a great deal of hands-on learning experiences, critical thinking and problem-solving activities, guest speakers, and FUN will ensure that the needs of every child in our program will be met. We also incorporate Christian values into our daily discussions and routines. Academic instruction will begin promptly at 8:30. Please help your child start the day successfully by arriving no later than 8:20 every day. Half day children should be picked up by 12:30, full day children should be picked up by 3:30, and Dolphins staying for VPK stay together from 12:30-3:30. Extended day is from 3:30-5:00. Attached to this letter is more information about our class. Feel free to contact us throughout the year. Again, we are excited to have you as part of our Good Shepherd family and look forward to a fabulous year!

Sincerely,

The Reef Teaching Team

Our Learning Goals for Children

We follow developmentally appropriate practices as outlined by the National Association for the Education of Young Children (NAEYC) to follow Florida’s Early Learning and Developmental Standards for Children Ages Birth to Kindergarten. In addition to basic Kindergarten readiness skills, we want all children to develop 21st century learning and thinking skills, such as creativity, problem solving, critical thinking and inquiry skills. We do this by encouraging children to “learn how to learn” by asking important questions, investigating them, coming up with creative answers and solutions, and deepening their understanding of the world.

PK4 Reef Daily Schedule

7:30-8:45 Early Drop-Off; Table centers as a choice and Teacher Directed Activities

8:45-9:00 Bathrooms/Wash hands

9:00-9:15 Snack

9:15-10:00 Free Play

10:00-10:15 Clean up, prepare for Assembly and Outdoor transition

10:15-11:00 Sea Turtles & Angelfish: Outdoor Play Dolphins: Assembly/Small group time.

11:00-11:45 Sea Turtles & Angelfish: Assembly/Small group time. Dolphins: Outdoor Play

11:45-12:30 Wash hands, Lunch & Quiet time

VPK Schedule

12:30-12:45 Courtyard Centers after lunch

12:45-1:00 Wash Hands and Get a Drink of water

1:00-1:15 Assembly Time: Story and a large group lesson

1:15-2:15 Center Exploration and Teacher directed activities

2:15-3:00 Outdoor play time

3:00-3:15 Wash hands and Snack time

3:15-3:30 Pick up transition



Meet Ms. Leslie, Dolphin's VPK Teacher

My name is Leslie Barton I am the Dolphin's VPK Teacher. I am from Kansas City, Missouri. I moved to Tampa, Florida with my mother and sister. I have a beautiful seven-year-old daughter who loves the water and outside adventures! I enjoy going to the beach and spending time with my family in my free time. I have been in the early childhood field for about ten years. I have my child development associate and I am currently receiving my bachelor's degree in early childhood education at St Petersburg college. In high school I volunteered at a school that was based on the Reggio Emilia approach and I loved watching the children explore their ideas in which is why I decided to teach in schools that recognized the Reggio approach. Teaching has always been a passion of mine and I enjoy watching children construct their own learning and expressing themselves in a fun play-based environment.

Get to know your teacher:

Full name (including middle initial): Leslie J. Barton

Birthday (year not necessary): 12/29

My favorite flower: sunflower

My favorite coffee order: French vanilla iced coffee

My favorite restaurant: Texas Roadhouse

My favorite sandwich: chick fil-a grilled chicken sandwich

My favorite salad: Caesar salad

My favorite sweet treat: brownies

My favorite gift cards: Target, Marshalls, Ross

In my free time, I like to... go shopping and go out to eat

Classroom supply wish list: children's books, play dough, fine-tip expo markers, Clorox Wipes, whiteboard erasers



Meet Ms. Maria, Dolphin's Assistant Teacher

I have worked in childcare for ten years I am also fluent in Spanish. I enjoy watching children learn and blossom throughout their time with us. I'm extremely excited to be one of your child's teachers and look forward to working with you in achieving your goals with your little ones. I'm originally from New York and my parents are Puerto Rican I have three beautiful children two girls 26 and 18 and an 11yr old boy. I enjoy gardening, arts and crafts, and going to the beach on my spare time.

Get to know your teacher:

Full Name: Maria E. Viruet

Birthday (year not necessary): 07/07

My favorite flower: Gardenia, Tulip, Honeysuckle

My favorite coffee order: Hot coffee, tan color, sweet or hot cappuccino

My favorite restaurant: Outback, Cheddars, Chic-Fil-a

My favorite sandwich: Grilled Chicken Sandwich at Chic-fil-a

My favorite salad: Caesar Salad

My favorite sweet treat: York Peppermint patties and Lindor chocolate, Dr. Pepper

My favorite gift cards: Walmart, Target

In my free time, I like to... paint, do arts and crafts, knit, relax at the beach

Classroom supply wish list: Easel paper, cardstock, books, kinetic sand, math center materials, Magnetic tiles, science center toys.

PK3 Reef Classroom Schedule

7:30- 8:30 Arrival/ Table Activities

8:30-8:40 Clean Up

8:40-8:55 Circle Time (Greeting song, Classroom Rules, Introduce Letter and Number of the week, Game)

8:55-9:55 Exploration of Centers

9:10-9:25 Snack

9:30-10:00 Music (Thursdays)

9:55-10:00 Clean Up/ Line Up for Playground (Sea Turtles)

10:00-10:45 Playground/ Courtyard Exploration (Sea Turtles)

10:00-10:45 Small Groups Exploration (Angelfish)

***10:15-10:45 *Webby Dance (Tuesdays)*

10:45-11:30 Playground/ Courtyard Exploration (Angelfish)

10:45-11:30 Small Group Exploration (Sea Turtles)

***11:00- 11:30 *Chapel (Wednesdays)*

11:30-11:50 Wash Hands/ Prepare for Lunch

11:50-12:20 Lunch

12:20-12:30 Storytime

12:30-12:45 Bathrooms/Wash hands/Prepare for Nap (Half Day Dismissal)

12:45-2:30 Quiet Time/Nap Time

2:30-3:00 Free Play/ Snack

3:00-3:30 Playground Full Day Dismissal

3:30-5:00 Extended Care



Meet Ms. Lee, Sea Turtles Teacher

Hi! My name is Hasania Lee. I am half Jamaican and lived in Jamaica during my formative years. My grandmother introduced me to Jesus while I lived with her in Jamaica. She taught me who He was and that He was a best friend to me. My formal education includes a Bachelor of Arts in Relational Communications and an Associates of Applied Science in Early Childhood Care and Education. While in Jamaica, my aunt taught me, and that inspired me to become a Preschool Teacher. I have an accumulation of 12+ years in early childhood education, the majority in a Christian setting and thoroughly enjoy teaching the children about God, Jesus, The Bible and how to pray.

Get to know your teacher:

Full Name: Hasania S. Lee

Birthday (year not necessary): 12/23

My favorite flower: daisy and roses

My favorite coffee order: Tall Pumpkin Spice Latte with 2 extra syrup

My favorite restaurant: Cracker Barrel

My favorite sandwich: Turkey and Provolone sub from Subway with lettuce, tomato, spinach, black olives, onions, pickles, banana peppers

My favorite salad: Caesar Salad

My favorite sweet treat: Fruit Snack

My favorite gift cards: Walmart, Starbucks, Cracker Barrel

In my free time, I like to... read, crochet, journal, observe nature, sketch, spend time with friends and family, go to church, volunteer

Classroom supply wish list: life cycle figurines of bugs and animals, wicker baskets of various sizes



Meet Ms. Kelly, Angelfish Teacher

Hello Reef families my name is Jessica, but I go by Kelly. I am recently married, and I have 4 children, two boys and two girls ages 20, 17, 11, and a 10-month-old. I was born and raised in Tampa Florida and am one of the eldest of 11 children. I have been in Early Childhood for 20 years; and I am currently a full-time student pursuing my Bachelor of Science in Human Services and concentration in Early Childhood Education and will graduate in May 2023. Once I have completed my bachelor's, I will continue into grad school pursuing my Master's in Child Development. A fun fact about myself is that I lived in Alaska for 10 years, and I enjoy the cold.

Get to know your teacher:

Full name (including middle initial): Jessica N Riley

Birthday (year not necessary): 7/25

My favorite flower: Orchid

My favorite coffee order: Salted Caramel cold brew

My favorite restaurant: Bonefish Grill

My favorite sandwich: Cuban

My favorite salad: Chicken Caesar

My favorite sweet treat: Tate's Chocolate chip cookies

My favorite gift cards: Target, Amazon

In my free time, I like to... travel and spend time with family

Classroom supply wish list: Any craft materials